

**School-based After-school Learning and Support Programmes 2025/26 s.y.**  
**School-based Grant - Programme Plan**

**Name of School:** Shun Lee Catholic Secondary School

**Project Coordinator:** Mr. Koong Tak Man

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**A. The estimated number of students (count by heads) benefitted under this Programme is 426 (including A. 84 CSSA recipients, B. 258 SFAS full-grant recipients and C. 84 under school's discretionary quota).**

**B. Information on Activities to be subsidized / complemented by the grant.**

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Writing Workshop for S1-3 (estimated participants =75 students)	<ul style="list-style-type: none"> <li>To enhance students' writing skills</li> </ul>	<ul style="list-style-type: none"> <li>Produce writings with improved development of ideas</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' observation and feedback given by course instructors</li> </ul>	July 2026	7	22	7	\$5400 (\$150 per student 6-hour workshop)	Service Provider to be confirmed for S1-S2  Alumni for S3
2. Writing Workshop for S5 (estimated participants = 40 students)	<ul style="list-style-type: none"> <li>To prepare students for HKDSE writing exam</li> </ul>	<ul style="list-style-type: none"> <li>Produce writings with improved development of ideas</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' observation and feedback given by course instructors</li> </ul>	July 2026	4	12	4	\$8000 (\$400 per student)	Alumni
3. Summer Learning Support Classes for S1 – S3 (estimated participants = 75 students)	<ul style="list-style-type: none"> <li>To consolidate low achievers' language skills</li> </ul>	<ul style="list-style-type: none"> <li>Score at least 75% of the marks in end-of course assessment</li> </ul>	<ul style="list-style-type: none"> <li>Assessment score and comments from course instructors</li> </ul>	July 2026	7	22	7	\$ 5400 (\$150 per student)	Alumni
4. S1-S3 remedial classes (estimated participants = 135, 45 students per level)	<ul style="list-style-type: none"> <li>To help low-achievers build up a better foundation</li> </ul>	<ul style="list-style-type: none"> <li>Show improvement in assessments</li> </ul>	<ul style="list-style-type: none"> <li>Assessment scores and comments from English teachers</li> </ul>	Sep 2025 - May 2026	13	40	13	\$19800 (\$300 per student)	Alumni

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					A	B	C		
5. LOL English Summer Workshop for S1 – S2 (estimated participants = 20, 10 students per level)	<ul style="list-style-type: none"> <li>To enhance students' ability to understand and analyse English literature</li> </ul>	<ul style="list-style-type: none"> <li>Students produce writings demonstrating better ability to analyse literary pieces.</li> </ul>	<ul style="list-style-type: none"> <li>Tutors' and teachers' observation</li> </ul>	Jun 2026 - Jul 2026	2	6	2	\$18000 (\$1800 per student)	Service provider to be confirmed
6. Mathematics Remedial Classes in summer holiday (estimated participants: 90, S1: 30 students S2: 30 students S3: 30 students)	<ul style="list-style-type: none"> <li>To improve students basic concepts of Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Students have greater confidence in solving basic Mathematics problems</li> </ul>	<ul style="list-style-type: none"> <li>Tutors' and Teachers' report</li> </ul>	July 2026	9	27	9	\$9000 (\$200 per student)	Alumni
7. Mathematics Remedial Classes after school (estimated participants: 90 students S1 to S3)	<ul style="list-style-type: none"> <li>To improve students basic concepts of Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Students have greater confidence in solving basic Mathematics problems</li> </ul>	<ul style="list-style-type: none"> <li>Tutors' and Teachers' report</li> </ul>	Oct 2025 – May 2026	9	27	9	\$3600 (\$80 per student)	Alumni
8. Mathematics Remedial Classes after school (estimated participants: 28 S5 students in 1st term, 36 S5 students in 2nd term and 20 S6 students)	<ul style="list-style-type: none"> <li>To improve students basic concepts of Mathematics</li> <li>To help students consolidate the syllabus taught in the school year</li> </ul>	<ul style="list-style-type: none"> <li>Attain level 2 or 3 in exams</li> </ul>	<ul style="list-style-type: none"> <li>Internal exam or HKDSE results</li> </ul>	Sept 2025– May 2026	7	24	7	\$26880 (S5:\$640 per student in 1st term and \$800 per student in 2nd term) (S6: \$640 per student)	Alumni

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					A	B	C		
9. Musical instrument classes (estimated participants: 78 students)	<ul style="list-style-type: none"> <li>To develop the students' interested in learning instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Students actively participate in various school/public performances, competitions and examinations.</li> </ul>	<ul style="list-style-type: none"> <li>Tutors' report</li> <li>ABRSM result</li> <li>performances</li> </ul>	Sept 2025 - Aug 2026	7	23	7	\$168350 (\$4,550 per student around 35 lessons in one year)	Nil
10. Music festival (estimated participants: 26 students)	<ul style="list-style-type: none"> <li>To compete with other participants.</li> </ul>	<ul style="list-style-type: none"> <li>More than 70% of students get merit</li> </ul>	<ul style="list-style-type: none"> <li>The result</li> </ul>	March 2026	2	7	2	\$3300 (around \$300 per student)	Hong Kong Schools Music and Speech Association
11. S1 Saturday Tutorial Class (estimated participants: 33 students in 1 <sup>st</sup> term, 30 students in 2 <sup>nd</sup> term)	<ul style="list-style-type: none"> <li>To help S1 students to learn better in subjects taught in English</li> </ul>	<ul style="list-style-type: none"> <li>The students show greater confidence and proficiency in using English to learn Math, Geog, CES, Science &amp; Hist.</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaire</li> <li>Observation from subject teachers</li> <li>Test and examination result</li> </ul>	Oct 2025- Nov 2025 Feb 2026- Jun 2026	6	18	6	\$33525 (\$835 per student in 1st term and \$1400 per student in 2nd term)	Alumni
12. Painting Lesson (estimated participants: 8 S4 students, 9 S5 students, 9 S6 students)	<ul style="list-style-type: none"> <li>To improve students' painting technique / computer art technique</li> </ul>	<ul style="list-style-type: none"> <li>Students shows greater competency in painting and computer art.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers' observation</li> </ul>	Sept 2025– June 2026	3	6	3	\$2400 (\$200 per student)	Alumni / Artist
13. Spiritual Education Program (estimated participants: 20 students)	<ul style="list-style-type: none"> <li>Increase the self-awareness of spiritual health</li> </ul>	<ul style="list-style-type: none"> <li>Students show high self-esteem &amp; good social skills</li> </ul>	<ul style="list-style-type: none"> <li>Attendance record</li> </ul>	Sept 2025- Aug 2026	2	6	2	\$3000 (\$300 per student)	School base

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					A	B	C		
14. 文化交流活動 (預計人數: 60人)	<ul style="list-style-type: none"> <li>與英文科、地理科、視藝科、科學科、體育科等課程配合舉辦活動</li> <li>讓學生認識不同國家的文化</li> </ul>	<ul style="list-style-type: none"> <li>學生能將文化交流活動所學應用於課程學習內</li> </ul>	<ul style="list-style-type: none"> <li>問卷調查</li> <li>教師觀察</li> </ul>	2025年9月至2026年8月	6	18	6	\$18000 (\$600 per student)	未確定
<b>Total no. of activities: 14</b>				@No. of man-times	84	258	84	<b><u>Estimated total: \$324655</u></b>	
				**Total no. of man-times	426				

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .