

**School-based After-school Learning and Support Programmes 2024/25 s.y.
School-based Grant - Programme Report**

Name of School: ShunLee Catholic Secondary School

Staff-in-charge: Koong Tak Man

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I) The number of students (count by heads) benefitted under the Grant is 246

(including A. 54 CSSA recipients; B. 146 SFAS full-grant recipients and C. 54 under school's discretionary quota).

II) Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. <i>Writing Workshop for S1-3</i>	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
2. <i>Writing Workshop for S5</i>	2	7	2	100%	Aug 2025	1500	● Teachers' observation and feedback given by course instructors	Alumni	
3. <i>Speaking Workshop for S1 – S3</i>	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
4. <i>Summer Learning Support Classes for S1-S3</i>	8	19	4	100%	Sept 2024 July 2025	2950	● Assessment score and comments from course instructors	Alumni	
5. <i>Remedial classes for S1-S3</i>	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
6. <i>Speaking Practice for S6</i>	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
7. <i>LOL English Summer Workshop for S1 - S3</i>	1	6	1	100%	June 2025 July 2025	14250	● Teachers' observation and feedback given by course instructors	Alumni	
8. <i>Maths Remedial Class in summer</i>	6	20	9	100%	Aug 2025	5229	● Tutors' and Teachers' report	Tutor	
9. <i>Maths Remedial Class after school for S1-S3</i>	/	/	/	NA	NA	0	● NA	NA	Programme Cancelled
10. <i>Maths Remedial Classes after school for S6</i>	1	6	1	100%	Sept 2024 Nov 2025	4800	● International Exam ● Tutors' and Teachers' report	Alumni	
11. <i>Maths Remedial Classes after</i>	4	21	10	100%	Jan 2025	17040	● International Exam	Alumni	

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	A	B	C						
<i>school for S5</i>					<i>July 2024</i>		● <i>Tutors' and Teachers' report</i>		
12. <i>Musical instrument classes</i>	12	39	14	100%	<i>Sept 2024 May 2025</i>	87240	● <i>Questionnaire, ● Tutors' report</i>	<i>Tutor</i>	
13. <i>Musical Festivals</i>	3	3	0	100%	<i>March 2025</i>	2070	● <i>The result</i>	<i>Tutor, Hong Kong Schools Music and Speech Association</i>	
14. <i>Music Summer Instrument Classes</i>	4	9	3	100%	<i>Aug 2025</i>	17400	● <i>International Exam ● Tutors' and Teachers' report</i>	<i>Tutor</i>	
15. <i>S5 Spiritual Education Program</i>	3	4	1	100%	<i>May 2025</i>	1500	● <i>Questionnaire</i>	<i>NA</i>	
16. <i>S1 Saturday Tutorial Class</i>	10	12	10	100%	<i>Oct 2024 June 2025</i>	28048	● <i>Tutors' and Teachers' report ● Exam result</i>	<i>Alumni</i>	
17. <i>S5 Spiritual Class</i>	/	/	/	<i>NA</i>	<i>NA</i>	0	● <i>NA</i>	<i>NA</i>	<i>Programme Cancelled</i>
18. <i>Painting Lesson</i>	/	/	/	<i>NA</i>	<i>NA</i>	0	● <i>NA</i>	<i>NA</i>	<i>Programme Cancelled</i>
19. <i>After-school small group academic enhancement class for S1-3</i>	/	/	/	<i>NA</i>	<i>NA</i>	0	● <i>NA</i>	<i>NA</i>	<i>Programme Cancelled</i>
Total no. of activities: 19									
@No. of man-times	54	146	54			182027			
**Total no. of man-times	246				Total Expenses				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

III) Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills	✓					
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community		✓				

IV) Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming; Others
(Please specify _____):

V) Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

- Nil.