

Language Policy

Our Rationale

English is the language of global communication. In such a metropolitan city as Hong Kong, a good mastery of English would certainly give young people an advantage in academic and vocational situations. To equip students well for tertiary education and better career opportunities, our school has been adopting English as the major medium of instruction.

With the capability of our students and teachers to learn and teach in English, our school will continue to adopt English as the medium of instruction in all subjects and all classes except Moral and Civic Education and Physical Education. Nurturing students into responsible citizens is equally important as strengthening their language proficiency. Our school has therefore decided that Moral and Civic Education be conducted in mother tongue, which best caters for the growth of students.

Our MOI Arrangement

KLA	Subjects taught in EMI	No of classes adopting EMI from 2010/11 to 2023-24
Mathematics	Mathematics	All
Science	Science	All
PSHE	Life and Society	All
	Geography	
	History	
Technology Education	Technology and Living	All
Arts Education	Music	All
	Visual Arts	All
Moral and Civic Education	Religious Education	0
Physical Education	Physical Education	0

School-based Support Measures

Various support measures have been employed to facilitate student learning in English:

1. To help the newly-admitted S1 students adapt to the English learning environment, a summer bridging programme is provided every year. The programme has two phases. Phase 1 is for all new students and the course covers four language skills

taught by NET teachers. Phase 2 caters for 36 students with weaker English language ability. The course aims to help students consolidate their grammar knowledge and is conducted in small group tutorials. Language Across Curriculum focusing on the linguistic features used in other EMI content subjects is also incorporated into S1 English lessons.

2. To foster English learning beyond the classroom, our school has adopted an online English learning programme that provides self-learning materials for all levels since the academic year 2021/2022.
3. To offer extra support to students with weaker English language ability, after-school remedial classes have been regularly operated from S1 to S6.
4. To stretch the potential of elite students, a variety of programmes such as Speaking Workshops and Writing Workshops have been organized during weekends and vacations. Public Speaking Team, dedicated to recruiting and training proficient English speakers to host school-wide events, has been established since 2013-2014.
5. To further increase students' exposure to English language, English Award Scheme (EAS) has been in place since the academic year 2006/2007. The scheme, which is implemented on a school level, aims at encouraging students to learn English in a fun way and creating opportunities for them to get involved in English-related activities. The English Club and Netflix and Philosophy Club also host English activities for club members throughout the year.
6. Importance has been attached to English reading, including both fiction and non-fiction books. Apart from the regular English reading scheme designed by the Department of English, a holiday reading scheme has also been implemented to encourage reading among students. Reading Circle is also conducted in all junior classes to encourage students to exchange their thoughts after reading. To introduce students to more suitable English books, various reading texts have been chosen by English teachers and circulated among classes in junior levels.
7. To maximize the opportunity of using English on campus, class affairs, morning assembly and announcements on Monday, Tuesday and Friday are conducted in English. A rich English language environment has been created in school.

本科在校內推廣普通話的重點措施：

1. 所有學生必須以普通話與本科老師交談，以營造普通話語境。
2. 本科於中一至中三級推行「普通話小老師計劃」，由普通話能力較佳的同學擔任小老師，在課堂上帶讀及糾正同學的普通話發音，課後小老師會自發於午膳或放學後指導學員，發揮教學相長、朋輩互助的精神，提升學生學習普通話的興趣和能力。
3. 透過不同的校內活動推廣普通話，例如於午膳時間舉行「午間歌曲點播」，讓同學多接觸不同的普通話流行歌曲，既能認識內地的流行文化，亦能增強學生的普通話聽力能力。