

Annual Evaluation on Programme Under Capacity Enhancement Grant 2024-2025

Teacher in-charge: Wong Man Chung

Concerns	Evaluation Results		Suggestions for Improvement / Follow Up
	Quantitative	Qualitative	
1. Enhancing Students' Religious and Spiritual Development	<ul style="list-style-type: none"> ✧ 1 full-time pastoral care worker was employed to organize religious activities. 	<ul style="list-style-type: none"> ✧ More activities (e.g. Hunger Meal, Way of the Cross and Catholic Society events) were provided to enrich students' religious experiences. 	<ul style="list-style-type: none"> ✧ The current arrangement would be maintained to foster the religious atmosphere of the school and provide students with religious immersion.
2. Supporting the School's Implementation of e-Learning	<ul style="list-style-type: none"> ✧ 1 full-time technical support staff was hired to assist teachers with e-Learning. 	<ul style="list-style-type: none"> ✧ More e-Learning strategies were adopted by the subject teachers in classroom learning and teaching. 	<ul style="list-style-type: none"> ✧ The support for the implementation of e-Learning in the school would be continued.
3. Facilitating Self-Evaluation and Planning of Subjects and Committees	<ul style="list-style-type: none"> ✧ 22 part-time invigilators and 4 part-time helpers were employed to assist teachers with invigilation, post-exam and summer duties. ✧ 80% of evaluation reports and programme plans were collected before the deadline. 	<ul style="list-style-type: none"> ✧ The evaluation reports of subjects and committees could align with the success criteria stated in the programme plans. 	<ul style="list-style-type: none"> ✧ The current system to facilitate the self-evaluation and planning cycle for subjects and committees would be maintained.
4. Enhancing Students' Learning Effectiveness in Lessons	<ul style="list-style-type: none"> ✧ 3 part-time judges were employed to fulfill the duties of PE teachers in the inter-school sports competitions. ✧ 1 supply teacher was hired to assist the Chinese and Chinese History Departments in leading the Shanghai study tour. 	<ul style="list-style-type: none"> ✧ Support services from HKEAA were obtained to recruit outside invigilators for HKDSE duties of subject teachers. 	<ul style="list-style-type: none"> ✧ The arrangement would be maintained to ensure that subject teachers remain on campus for lessons in order to enhance students' learning effectiveness.

Remarks:

- CEG Total Expenses in 2024-25: \$536,164.17