

順利天主教中學
學校通告 10 (2018-2019)
賽馬會全方位學習基金／校本課後學習及支援計劃

敬啟者：

本校一向著重同學的全人發展，鼓勵同學透過參與課外活動，發揮潛能。

「香港賽馬會全方位學習基金」資助小一至中六年級經濟上有困難的學生參與學校舉辦或認可的全方位學習活動。基金的資助對象包括領取「綜合社會保障援助」、獲「學生資助計劃全額津貼」（學校書簿津貼計劃全額津貼），或符合學校自訂經濟困難審定條件的學生。

除此之外，教育局亦設有「校本課後學習及支援」計劃，為清貧學生提供額外機會與支援，提升學習效能，擴闊課堂以外的學習經驗，並增強他們對社會的認知及歸屬感。

為方便校方安排，現需收集合資格的學生名單，本校將適當地為有關資料保密，以確保個人私隱。請家長填妥及於9月5日(星期三)前交還班主任照知為荷。

若有任何疑問，歡迎致電2389 3082向校務處梁小姐或陳曉亮副校長查詢。

此致

貴家長

順利天主教中學校長

詹燕珠謹啟

二零一八年九月三日

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回條
學校通告 10 (2018-2019)
賽馬會全方位學習基金／校本課後學習及支援計劃

姓名：_____

班別：_____ ()

敬覆者：本人已得悉有關賽馬會全方位學習基金／校本課後學習及支援計劃事項，並願意提供下列資料：
(請在適當方格內加上√號)

1. 敝子弟現正領取「綜合社會保障援助」 (如中一新生曾於註冊時提供有關證明文件，則毋須再交；而其他級別學生仍須繳交本年度之有關證明文件)
2. 敝子弟在本學年獲「學生資助計劃津貼」全額津貼
3. 敝子弟在本學年獲「學生資助計劃津貼」半額津貼，但不欲申請
4. 敝子弟在本學年會獲「學生資助計劃津貼」半額津貼，並且本人有以下特殊情況或經濟困難，請 貴校酌情處理：

(推薦 / 不推薦 備註：_____)

5. 本人不會申請此有關資助

此覆

順利天主教中學詹校長

家長或監護人_____簽署

二零一八年九月 日

* 本校會為上述資料保密，確保個人私隱

Dear Parents,

Circular No. 10**The Hong Kong Jockey Club Life-wide Learning Fund/School-based After-School Learning and Support Programmes**

Our school has been dedicated to fostering whole person development of our students by encouraging them to take part in various extracurricular activities. We believe such learning experience enables students to thrive in different aspects. In view of this, our school has successfully applied for the following funds.

The Hong Kong Jockey Club Life-wide Learning Fund aims to support needy students from Primary 1 to Secondary 6 to participate in life-wide learning programmes in Hong Kong organized or recognized by schools. Students who are either eligible for **full grant of the Student Financial Assistance Agency (SFAA)** or the **Comprehensive Social Security Assistance (CSSA)** are eligible to apply for the fund. In addition, students who fulfilled by criteria of **the needy student set by the school** can also be subsidized.

The Education Bureau (EDB) has also implemented the School-based After-school Learning and Support Programmes to provide more assistance and opportunities to disadvantaged students to improve their learning effectiveness, broaden their learning experiences outside the classroom and raise their understanding of the community and sense of belonging so as to facilitate students' whole-person and all round development.

To ensure more effective allocation of resources, the school would like to compile a list of students eligible for the aforementioned subsidies. All the information obtained will remain confidential and will not be disclosed without your permission. Please submit the reply slip on or before 5th September (Wednesday) to the class teacher.

Should you have any enquiries, please contact Miss Leung at the School Office or Mr. Chan Hiu Leung, Vice-principal at 2389 3082.

Yours faithfully,

Chim Yin Chu

Principal

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Reply Slip**Circular No.10 (2018 - 2019)****The Hong Kong Jockey Club Life-wide Learning Fund/ School-based After-School Learning and Support Programmes**

Name: _____

Class: _____(_____)

Date: _____

Dear Ms Chim,

Thank you for notifying me about the details of The Hong Kong Jockey Club Life-wide Learning Fund /School-based After-School Learning and Support Programmes, and I am willing to provide the following information : (**Please tick as appropriate**)

1. My child is under 'Comprehensive Social Security Assistance (CSSA) Scheme' (Those who have already submitted the relevant documents during S1 registration do not need to submit them again)
2. My child is receiving a full grant under 'School Textbook Assistance Scheme' in this school year
3. My child is receiving a half grant under 'School Textbook Assistance Scheme' in this school year (I will not apply for the above allowances)
4. My child is receiving a half grant under 'School Textbook Assistance Scheme' in this school year, and I would like to apply for this funding support because of the following reason(s) :

(Recommended / Not Recommended Remark: _____)

5. Do not apply for this funding support

Yours sincerely,

Signature of Parent

*All the information obtained will remain confidential and will not be disclosed without your permission.