## <u>順利天主教中學</u> <u>學校通告 8 (2018-2019)</u> 成績表修訂

敬啟者:為使家長了解學生的學習表現,讓學生檢討學習,學校每於測驗、考試 後派發成績表及學習表現數據分析附頁,以供參考。教務組將於本學年開始,修 訂成績表中部份學習表現的評分或數據的表述方式,詳情如下:

	修訂項目	原因
1.	各級全年總成績計算比重由上	上學期課程涵蓋內容較少,下學期考核內容
	下學期各佔 50%,改為:	較多,更全面反映學業表現。
	上學期成績佔 40%	
	下學期成績佔 60%	
2.	中五級及格分數由 50 分調整為	根據中學文憑試大部分科目的得分數據分
	40 分 (總分為 100)	析,以 40 分為及格分數更貼近公開考試的
		及格水平。
3.	校本課程 (包括初中 SHUN	只設 A (Excellent), B (Good),
	Teens, V Power, Project	C (Satisfactory), D (Poor) 及 F (Fail) 五個
	Learning 及高中各項其他學習	等第,清晰反映學生表現。
	經歷課程) 評級修訂	

以上修訂於本學年開始生效。

此致 貴家長

順利天主教中學校長

詹燕珠謹啟

二零一八年九月三日

## SHUN LEE CATHOLIC SECONDARY SCHOOL (2018-2019)

## Circular No.8

## **Amendments to Report Card**

3<sup>rd</sup> September 2018

Dear Parents,

The school issues report cards and academic data analysis reports after term tests and examinations to facilitate parents' understanding of their child's academic performance and students' reflection of their learning progress. After reviewing the current practice, the Academic Committee has made certain amendments to the report card. The amendments are as follows:

	Amended Items	Reasons
1.	Weighting for Annual result of all levels will	The first term covers less syllabus; and the
	be changed from 50% for each school term to:	assessment content is more diverse in the second
	First Term 40% Second Term 60%	term. The assessments in the second term can reflect students' performance more effectively.
2.	The passing mark for Secondary 5 will be	According to the data analysis of most subjects in the
	adjusted from 50 to 40 out of 100.	HKDSE, setting the passing marks as 40 is more equivalent to the passing marks in public examination.
3.	Revised grading system for the School-based	For clarity in showing students' performance, the
	curriculum (including SHUN Teens, V-Power,	revised grading system from A (Excellent), B
	Project Learning in junior levels and all OLE	(Good), C (Satisfactory), D (Poor), to F (Fail) will be
	subjects in senior levels)	used.

The amendments above will be effective from this academic year.

Yours faithfully,

Chim Yin Chu Principal