Shun Lee Catholic Secondary School
Annual School Profile
2015/2016

Contents

1. School Background (Not Finished)

Shun Lee Catholic Secondary School is an aided co-educational secondary school founded in 1982 by the Hong Kong Catholic Diocese, which has a mission for her schools to promote the formation of the whole person. The school motto SIC DEO PLACET "悅樂主心" reflects our commitment to realize this mission of the sponsoring body.

The school works in accordance with the school mission and dedicates to cultivating the core values of "**Love**", "**Mutual Respect**" and "**Responsibility**" in students.

The school supervisor is Rev. Pierre J. Devos, and Miss Chim Yin Chu is the Principal. Our teaching staff consists of 59 members. In addition, we have 16 non-teaching staff members and 9 janitors.

2. School Mission

The school is dedicated to providing a positive learning environment in which students understand the truth of the Gospel and experience the love of Christ. It is where students learn to integrate Christian faith with Chinese culture and life for holistic personal development.

We believe that students are unique individuals possessing distinctive gifts and talents. We thus commit ourselves to helping students develop their potential to the fullest and become independent learners capable of mastering self-learning skills, with emphasis on fostering positive attitudes towards life.

We devote ourselves to educating students to become responsible citizens who are eager and competent to make contributions to society, and to encourage them to carry on the best of Chinese culture.

3. School-based Educational Goals

3.1 Student achievements

3.1.1 Instill in students a positive outlook on life based on the teaching and values of Christ.

3.1.2 Nurture students into responsible, competent and committed local and global citizens.

3.1.3 Equip students with the knowledge and skills required to meet the challenges of the 21st century and to become life-long learners.

3.1.4 Develop students into independent learners with competence in analysis, problem solving, making judgement and decision.

3.1.5 Develop students into individuals with high self-esteem and strong leadership.

3.1.6 Develop the individual potential of students and foster a spirit of cooperation and service.

3.1.7 Develop students' abilities in using English and Chinese for learning and communication.

3.1.8 Help students master skills for enhancing physical endurance and increased physical adaptability.

3.1.9 Help students cultivate an interest in art and develop their imagination and creativity.

3.1.10 Guide students to understand the strengths and weaknesses of Chinese culture and help them appreciate the best of its traditions and values.

3.2 Learning Experience

3.2.1 Provide religious activities for students to experience the joy and peace of being a Christian and learn to respect other religions.

3.2.2 Cultivate in students a sense of self-motivation, self-evaluation, self-respect and self-discipline through a system of rewards and admonition.

3.2.3 Provide counseling to help students solve problems.

3.2.4 Provide moral and civic education activities to instill moral values in students and heighten their social awareness.

3.2.5   Provide diversified curriculum and activities that facilitate the realization of individual potential in order to achieve a balanced development.

3.2.6   Encourage students to participate in diversified activities that could widen their horizons and broaden their experiences.

3.2.7   Provide peer counseling, allowing students from different year levels to share their learning experiences and achievements.

3.2.8   Strengthen the experience of team by providing activities that require team work from which students could learn interpersonal skills and understand the importance of cooperation.

3.2.9   Strengthen communication between the school and the community. Provide opportunities for student outreach and community services.

3.3   Resources and Facilities

3.3.1   Upgrade school resources and facilities to help teachers meet the varied needs of students and curriculum.

3.3.2   Provide school-based training and encourage teachers to take up further studies essential for their professional development.

3.3.3   Enhance teaching quality by making available more channels for sharing of good teaching practices.

3.3.4   Facilitate more programmes of exchange between teachers and students to enhance their team spirit and sense of belonging.

3.4   School Management

3.4.1   Provide more channels for communication and encourage the active exchange of opinions among teachers.

3.4.2   Provide clear guidelines on school administration and formulate procedures for implementing school administrative policies.

3.4.3   Increase transparency in the formulation of school policies. Provide opportunities for teacher participation in school administration.

3.4.4   Enable students to understand school administration and encourage them to raise their opinions.

3.4.5   Strengthen communication between alumni and the school and provide access for alumni involvement in school activities.

3.4.6   Strengthen communication between parents and the school and provide access for parent involvement in school activities.

4. Major Concerns 2015-2016

1. Enhancing Students' Learning Ownership
2. Enhancing Student Development through the Integration of Value Education and Life Planning
3. Enhancing Students' Digital Competence

5. Main Focuses of the Year:

Academic Committee

✦ Ensure students' engagement and responsibility in learning by incorporating 4Ps (Preparation, Participation, Presentation & Possession in learning and teaching)
✦ Embrace social skills through collaborative learning
✦ Equip students with life-long learning skills

Extra-curricular Activities Committee

✦ Clubs and Teams incorporate values in the activities.
✦ Leash potentials of students with different abilities through the activities.

Students Affairs Committee

✦ To refine the framework of holistic student development with the integration of value education.
✦ To strengthen the Career and Life Planning Education through the concerted efforts of teams and subject panels
✦ To strengthen class management in order to cultivate a class atmosphere and environment conducive for student development.

Professional Development Committee

✦ To facilitate the implementation of the 3-year Plan
✦ To show concern for teachers' well-being

Spiritual Life Development Committee

✦ To foster Christian values among students

General Affairs Committee

✧ Upgrade and replace teaching/learning facilities, including that of classrooms and special rooms especially laboratories to meet the needs evolved since the implementation of DSE.

✧ Assist the General Office to manage school facilities and take a more significant role in respective decision making, first by extending budget coverage to include many of the items currently managed by the General Office.

✧ Formulate procedure and work flow for routine tasks in the committee in the form of flowchart or word description whichever is more appropriate. Examples include S6 photo-taking, major-repair application preparation, movable-tower usage, handling student damage school property

IT Committee

✧ Assist teachers with the adoption of e-learning in their teaching strategy.

✧ Perfect IT facilities to meet the growing IT needs of students and teachers.

✧ Enhance students' digital competence by introducing "Young IT Ambassador Award Scheme"

Major Projects:
1. Converting room 107 into a learning studio which provides an innovative classroom space that can leverage advanced technologies to support collaborative learning.
2. File server virtualization project
3. Wi-Fi 900 project
4. Provide training and briefing sessions to teachers on the use of newly implemented system and/or new teaching methodology.

6. Student Profile (District Not Finished)

Ratio of Male and Female Students

Male
39%

Female
61%

Distrubution of Students' Age

Number of Students

Age	Number of Students
11	36
12	117
13	135
14	138
15	117
16	137
17	118
18	30
19	11
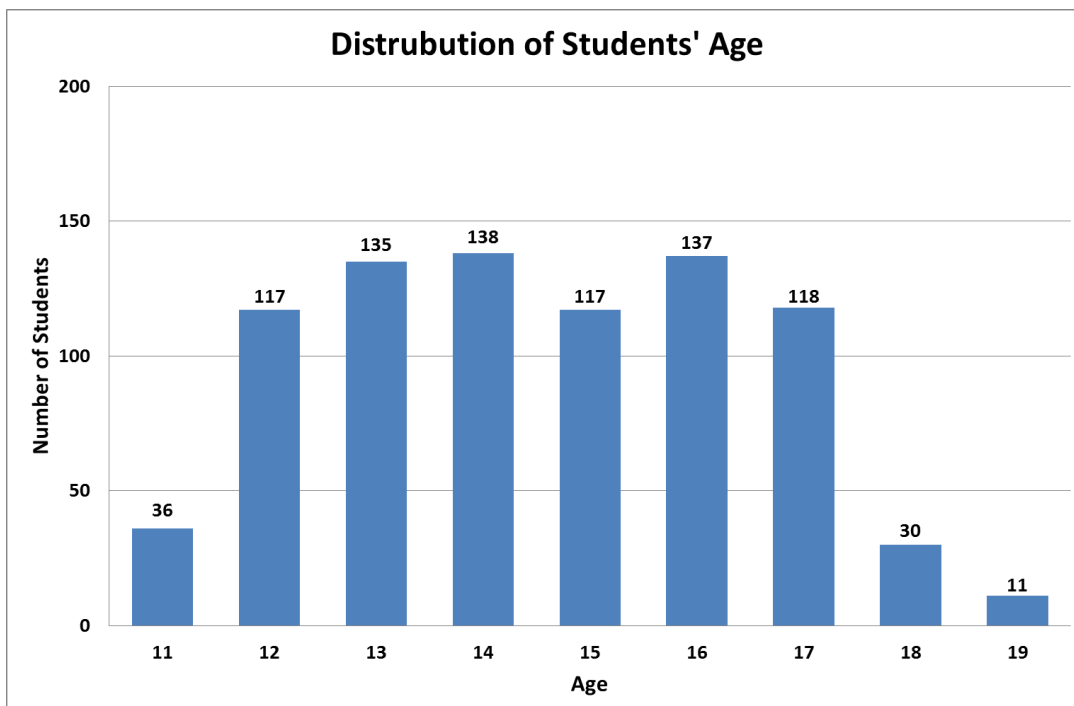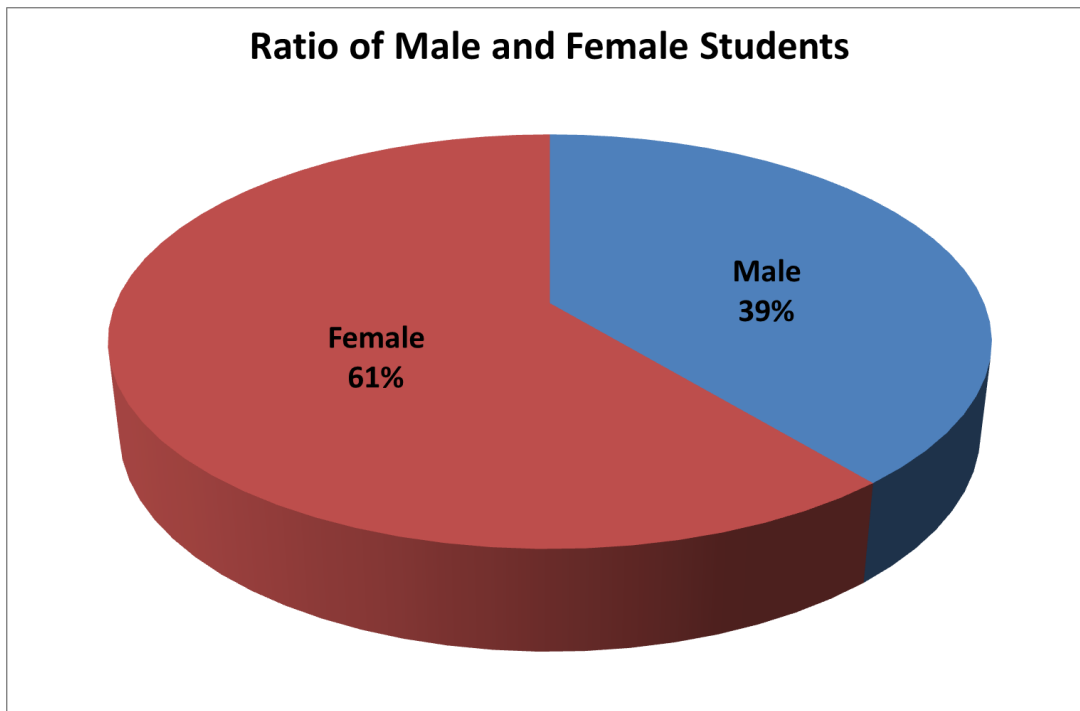
Distribution of Students' Places of Residence

Wong Tai Sin
3%

Sai Kung
3.7%

Others
1.4%

Kwun Tong
91.9%
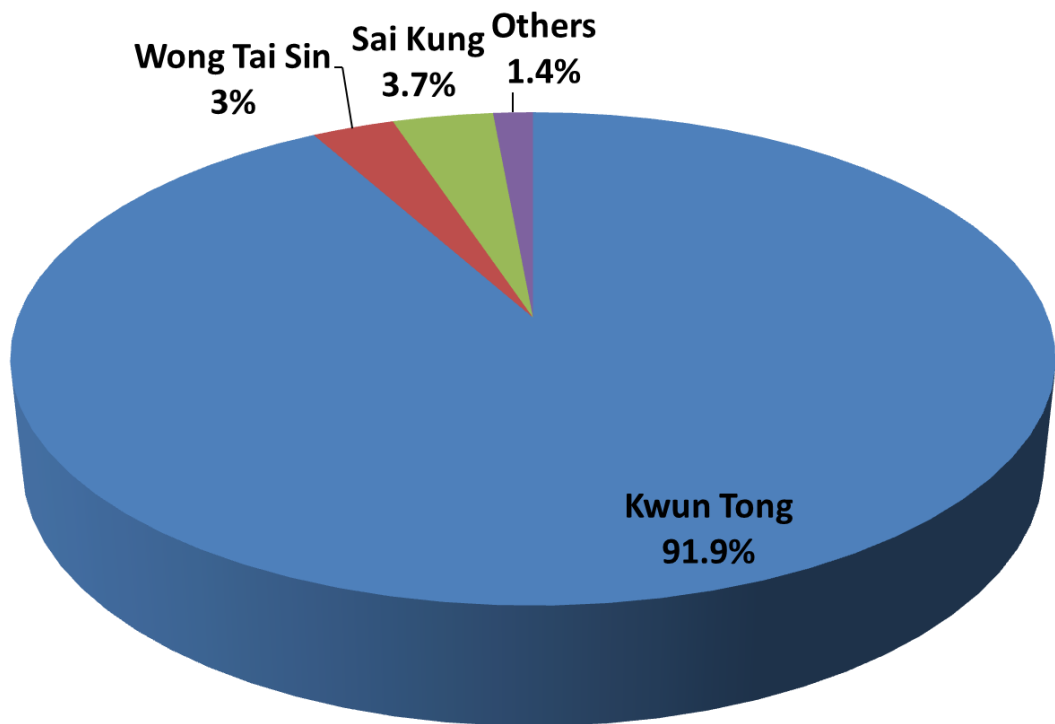
7. Teacher Profile

Number of Teachers：59

Teacher-student ratio：1: 14.75

Teacher Experience

- 0-2 Years 6.78%
- 3-5 Years 3.39%
- 6-10 Years 11.86%
- >10 Years, 77.97%

Teacher Qualification

- Master or above 38.98%
- Bachelor Degree 61.02%
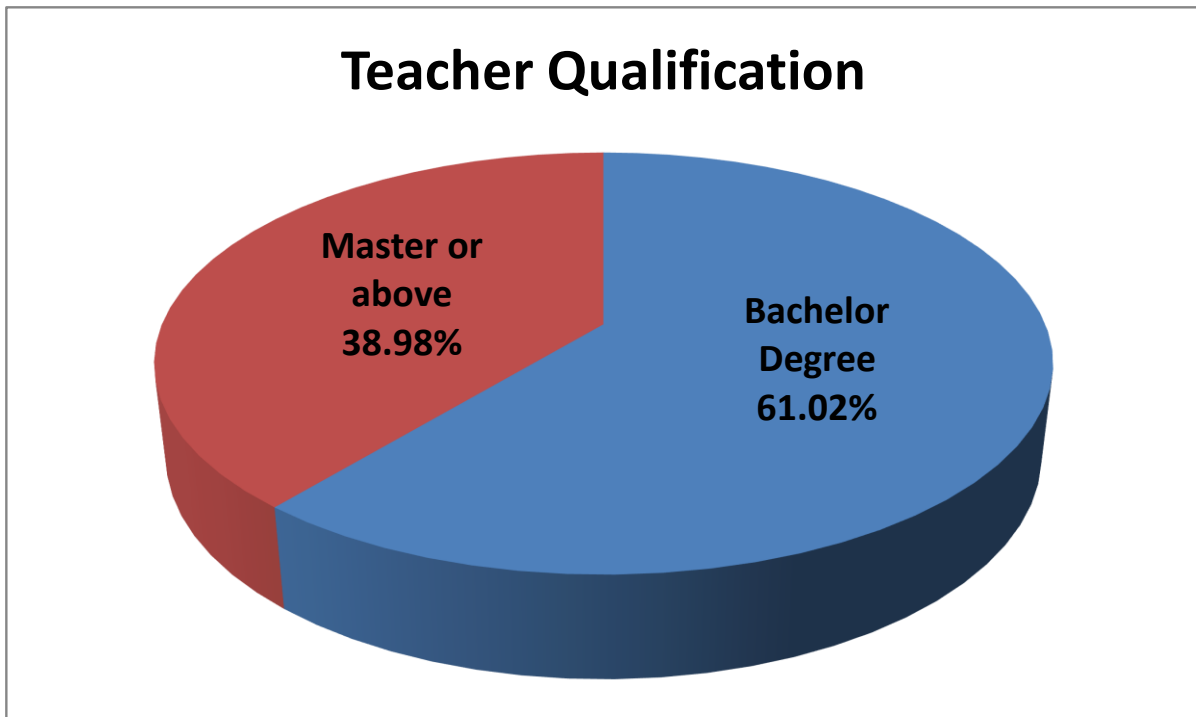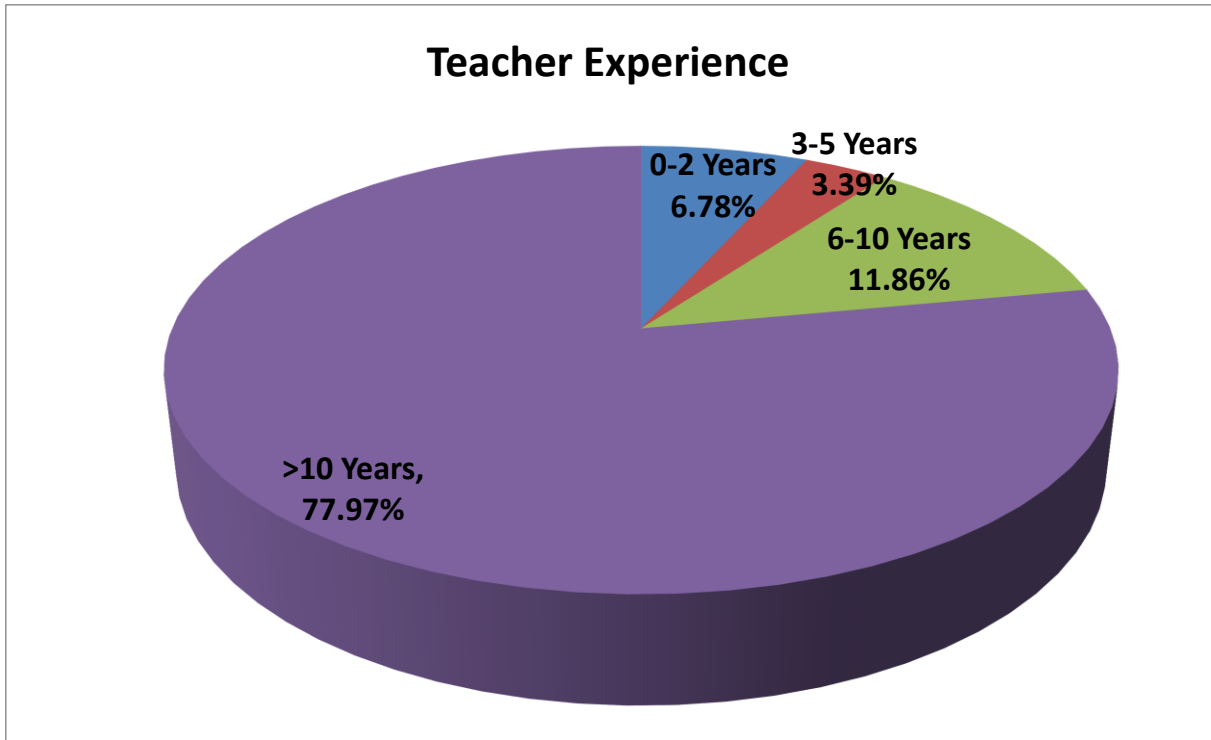
8. Class Structure

Forms	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6	Total
Number of Classes	5	4	4	4	4	5	26

	No. of Classes	No. of places	No. of Students
Secondary 1	5	127	127
Secondary 2	4	131	131
Secondary 3	4	137	137
Secondary 4	4	139	139
Secondary 5	4	138	138
Secondary 6	5	178	166

9. Programme Structure

Subjects offered for each level

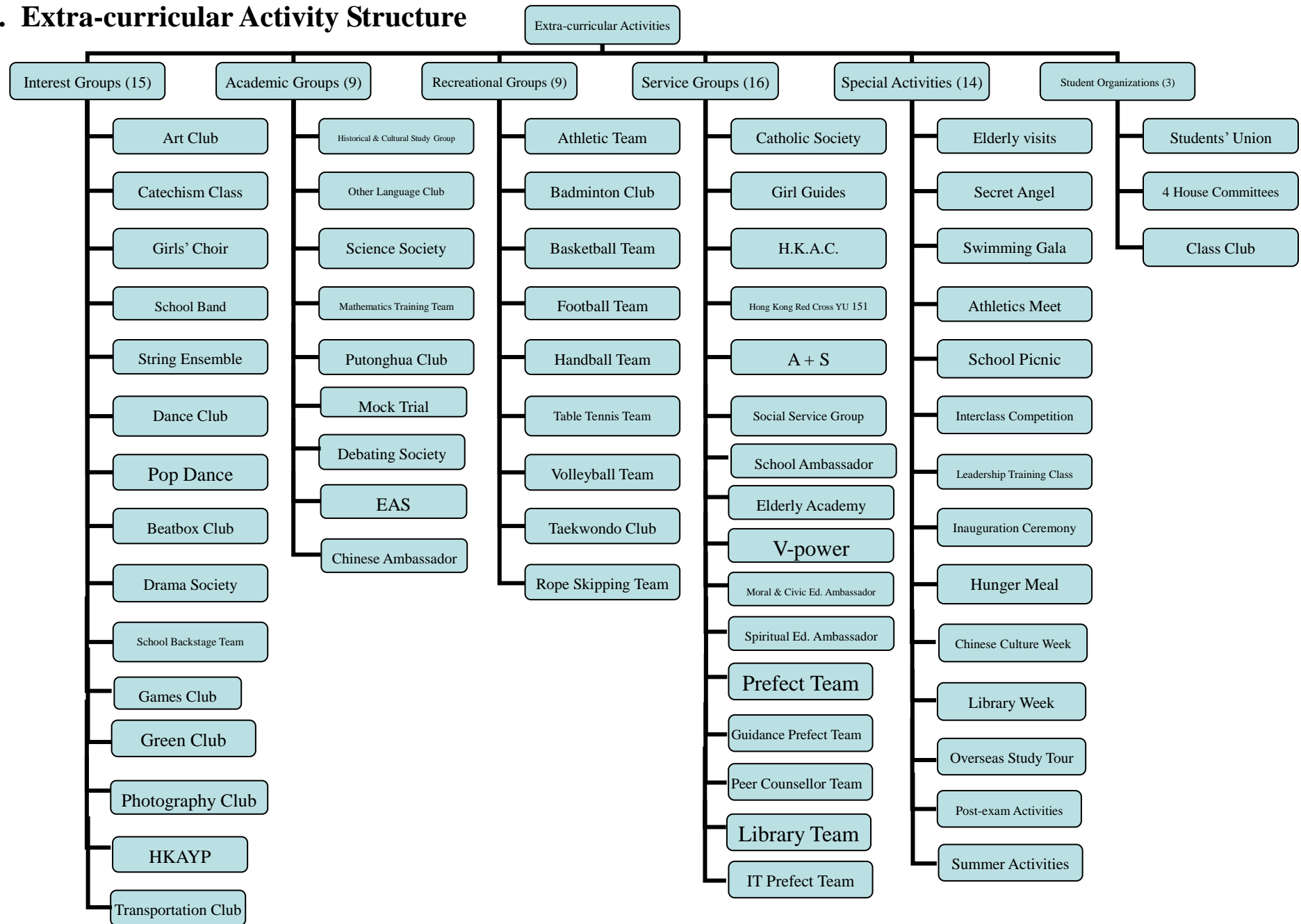| Subjects	Secondary 1	Secondary 2	Secondary 3	Secondary 4	Secondary 5	Secondary 6
Chinese Language	❖	❖	❖	❖	❖	❖
English Language	❖	❖	❖	❖	❖	❖
English Language Art		❖	❖			
Putonghua	❖	❖	❖			
Mathematics	❖	❖	❖	❖	❖	❖
Science	❖	❖				
Economics				❖(E)	❖(E)	❖(E)
Geography				❖(E)	❖(E)	❖ (E)
History				❖(E)	❖(E)	❖ (E)
Chinese History	❖	❖	❖	❖(E)	❖(E)	❖ (E)
Religious Education	❖	❖	❖			
Ethics & Religious Studies				❖(E)	❖(E)	❖ (E)
Technology & Living	❖	❖	❖			
Visual Art	❖	❖	❖	❖(E)	❖(E)	❖ (E)
Music	❖	❖	❖			
Physical Education	❖	❖	❖	❖	❖	❖
Physics			❖	❖(E)	❖(E)	❖(E)
Chemistry			❖	❖(E)	❖(E)	❖ (E)
Biology			❖	❖(E)	❖(E)	❖ (E)
Computer & Information Technology				❖(E)	❖(E)	❖ (E)
Integrated Humanities	❖	❖	❖			
Extended Curriculum	❖	❖	❖			
Learning Skills Across Curriculum	❖	❖	❖			
Business Accounting& Financial Studies				❖(E)	❖(E)	❖(E)
OLE (Aesthetic Development)				❖	❖	❖
OLE (Religion, Moral & Civic Education and Service)				❖	❖	❖
Liberal Studies				❖	❖	❖
Reading to Learn	❖	❖	❖	❖	❖	❖
Life Education	❖	❖				
Mathematics Extension					❖	❖

(E) – Elective Course

10. Programme Arrangement

Number of periods arranged for each subject in each level per cycle

Subjects	Secondary 1	Secondary 2	Secondary 3	Secondary 4	Secondary 5	Secondary 6
Chinese Language	7	7	8	7/9	7/9	7/9
English Language	9	8	8	8/10	9/10	9/10
English Language Art		1	2			
Putonghua	2	2	2			
Mathematics	6	6	6	7/9	7/9	7/9
Science	5	5				
Economics				6	6	6
Geography				6	6	6
History				6	6	6
Chinese History	2	2	2	6	6	6
Religious Education	2	2	2			
Ethics & Religious Studies				6	6	6
Technology & Living	3	3	3			
Visual Arts	2	2	2	6	6	6
Music	1	2	1			
Physical Education	2	2	2	2	1	1
Physics			2	6	6	6
Chemistry			2	6	6	6
Biology			2	6	6	6
Computer & Information Technology				6	6	6
Integrated Humanities	4	4	4			
Extended Curriculum	2	2	2			
Language Across Curriculum	2	2	1			
Business Accounting& Financial Studies				6	6	6
OLE (Aesthetic Development)				2	1	1
OLE (Religion, Moral & Civic Education and Service)				2	1	1
Liberal Studies				5	5	5
Reading to Learn	2	2	2	2	2	2
Life Education	2	2				
Mathematics Extension					3	3

11. Extra-curricular Activity Structure

Extra-curricular Activities

Interest Groups (15)
- Art Club
- Catechism Class
- Girls' Choir
- School Band
- String Ensemble
- Dance Club
- Pop Dance
- Beatbox Club
- Drama Society
- School Backstage Team
- Games Club
- Green Club
- Photography Club
- HKAYP
- Transportation Club

Academic Groups (9)
- Historical & Cultural Study Group
- Other Language Club
- Science Society
- Mathematics Training Team
- Putonghua Club
- Mock Trial
- Debating Society
- EAS
- Chinese Ambassador

Recreational Groups (9)
- Athletic Team
- Badminton Club
- Basketball Team
- Football Team
- Handball Team
- Table Tennis Team
- Volleyball Team
- Taekwondo Club
- Rope Skipping Team

Service Groups (16)
- Catholic Society
- Girl Guides
- H.K.A.C.
- Hong Kong Red Cross YU 151
- A + S
- Social Service Group
- School Ambassador
- Elderly Academy
- V-power
- Moral & Civic Ed. Ambassador
- Spiritual Ed. Ambassador
- Prefect Team
- Guidance Prefect Team
- Peer Counsellor Team
- Library Team
- IT Prefect Team

Special Activities (14)
- Elderly visits
- Secret Angel
- Swimming Gala
- Athletics Meet
- School Picnic
- Interclass Competition
- Leadership Training Class
- Inauguration Ceremony
- Hunger Meal
- Chinese Culture Week
- Library Week
- Overseas Study Tour
- Post-exam Activities
- Summer Activities

Student Organizations (3)
- Students' Union
- 4 House Committees
- Class Club

12.　Our School Premises

All classrooms, special rooms and the school hall are equipped with a computer network and screen. LCD projectors are also installed in some of the venues.

Classrooms and Special Rooms

Standard Classroom (25)	School Hall
Library *cum* Multi-media Resources Production Centre	Student Activities Centre *cum* Student Union Office
Multi-media Geography Room	Interview Room *cum* classroom (501, 502)
Computer Room (1)	Home Management Room (fully furnished)
Theatre Studio (105)	Music Room
General Purpose Room (107)	Art & Design Room
Medical Inspection Room	Social Worker's Office
Covered Playground	Religious Education Room
Interactive Learning Centre	Design & Technology Room
Science Laboratory	Chemistry Laboratory
Physics Laboratory	Biology Laboratory
Needlework Room	

Special Features

➢ SL Discovery － Campus Video with Plasma TV and production centre
➢ Venues with IT facilities remain open for students and staff after school
➢ The Religious Education Room and a backyard with a statue of the Holy Mother provide a place of tranquility and spirituality in which students and staff can take a rest.