Plan on Life Planning Education and Career Guidance Service

School: Shun Lee Catholic Secondary School

Year: 2015/16

Objectives		Strategies		Evaluation		Allocation of CLP grant	
*	Allow students to better understand one-self and relate self-assessment outcomes to career and life planning	* * * *	 Arrange talks/lessons for students at different levels \$\int \text{S1: Understanding self & working world (two lessons)}\$ \$\int \text{S2: Goal setting & understanding self (one lesson each)}\$ \$\int \text{S3: Planning for the future (six lessons)}\$ \$\int \text{S5: Goal setting, MBTI & Self-directed Search (three lessons)}\$ Arrange career and life planning workshops for \$2 (three lessons)\$ Purchase HKACMGM online assessment tools for \$4 and \$5 students Participate in a programme run by NGO to nurture some \$5 students to become career ambassadors and take an active role in career and life planning 	*	Students' feedback Teachers' observation	* *	\$40 000 \$4 590 \$3 800
*	Facilitate students to make decisions and act out plans regarding various study and work choices	\$ \$ \$	Arrange activities for students at senior levels > S4: Work values (one lesson) > S5: Presentation skills & self-account (three lessons) > S6: Interview skills (one lesson) and two mock job interview days Mentorship programme in S5 and S6 Employ an extra staff to provide individual guidance and counselling for S5 and S6 students (At least one personalized meeting per student)	*	Students' feedback	*	\$1 000 \$400 000

	 ♦ Organise alumni sharing about work and studies of different disciplines for S5 and S6 (At least one for each form) ♦ Take part in School-Company-Parent Programme / Junior Achievement job shadowing/ Business School Partnership Programme for S4-6 students ♦ Arrange summer internship training opportunities for S6 graduates 	
→ Help senior secondary students explore multiple pathways	 ♦ Arrange mass lectures during OLE lessons ▶ S5: Introduction to degree & sub-degree programmes (two lessons) ▶ S6: JUPAS and E-APP applications (two lessons) ♦ Visit various higher education and career expos ▶ S4: HKTDC Education & Careers Expo ▶ S5: Korea Higher Education Expo 2015 ♦ Arrange university visits for S4 and S5 students 	♦ Students' feedback♦ \$6 500
	 ♦ Organise two S6 parents' talks for students and parents on JUPAS application and multiple pathways ♦ One teachers' professional training on career counselling skill 	♦ Feedback from the parents and teachers♦ \$5 000
		Total expected expenditure: \$460 890

Framework of Enhancing Career-related Experiences

	Trainework of Emmancing Career-rela					
	S1-3	S4-6				
Guidance and counselling for	Career guidance and counselling for individual students					
individuals	(with the support from class teachers, mentors and career guidance personnel)					
Enabling individual student planning	♦ Initial senior secondary study plan	♦ Personality and traits tests				
(Assessment → Guidance → Portfolio	♦ Simple personality and traits tests	♦ Career assessment tools (BIM, CII, PGI, PD, DISC)				
building)	♦ World of work and work values	♦ Work values and ethics				
	♦ Make informed and responsible choices of NSS	♦ Multiple pathways				
	subject selection	♦ Reflective construction and completion of SLP				
Facilitating learning experiences about	Career visits					
work		♦ Alumni sharing about work and studies				
		♦ School-Company-Parent Programme (SCP)				
		→ Junior Achievement Job shadowing (JA)				
		♦ Business School Partnership Programme (BSPP)				
		♦ Summer internship programme				
Organising and collaborating	Completion of SLP					
school-wide career guidance activities	Career talks for students, parents and teachers					
	♦ Career guidance programmes embedded in	♦ Senior career education curriculum integrated into OLE				
	assembly and extended curriculum periods	♦ University visits / University taster programmes or camps				
		♦ Visit to education and career expos				
		♦ Mentorship programme				
		♦ Mock job searching activities and interview workshops for				
		job search and university admission				
Linking study opportunities and career	♦ Connection of subjects and occupational choices					
choices						