

## Annual Evaluation on Life Planning Education and Career Guidance Service 2015-2016

Concerns	Evaluation Results		Suggestions for Improvement / Follow-up																														
	Quantitative	Qualitative																															
<p>1. Allow students to better understand one-self and relate self-assessment outcomes to career and life planning</p>	<ul style="list-style-type: none"> <li>✧ No. of programmes held by career teachers or affiliated parties for each form                             <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S1</th><th>S2</th><th>S3</th><th>S4</th><th>S5</th><th>S6</th></tr> </thead> <tbody> <tr> <td>2</td><td>2</td><td>5</td><td>1</td><td>5</td><td>1</td></tr> </tbody> </table> </li> <li>✧ Statistical results on programmes effectiveness in helping students reflect and plan for the future (based on a scale of 4 points)                             <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S1</th><th>S2</th><th>S3</th><th>S4</th><th>S5</th><th>S6</th></tr> </thead> <tbody> <tr> <td>3.1</td><td>3.3</td><td>2.9</td><td>3.2</td><td>2.</td><td>2.</td></tr> <tr> <td>0</td><td>0</td><td>6</td><td>7</td><td>67</td><td>87</td></tr> </tbody> </table> </li> <li>✧ 3 career and life planning workshops outsourced and arranged for S2</li> <li>✧ 1 life experiential programme outsourced and arranged for S4</li> <li>✧ All S4 and 5 students finished at least one online career assessment test in the second-term</li> </ul>	S1	S2	S3	S4	S5	S6	2	2	5	1	5	1	S1	S2	S3	S4	S5	S6	3.1	3.3	2.9	3.2	2.	2.	0	0	6	7	67	87	<ul style="list-style-type: none"> <li>✧ Students enjoyed the career-related programmes</li> <li>✧ Most S4 and 5 students completed the career assessment seriously and showed more initiatives in career planning</li> <li>✧ Outsourced career-related programmes were well received by students this year</li> </ul>	<ul style="list-style-type: none"> <li>✧ Continue to explore the possibility to work with different NGOs to conduct programmes for students</li> </ul>
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<p>2. Facilitate students to make decisions and act out plans regarding various study and work choices</p>	<ul style="list-style-type: none"> <li>✧ Events about working world were organized for senior students as planned (including 3 OLE lessons, engineering talk, high court visit, job interview days)</li> <li>✧ One extra staff member was employed</li> </ul>	<ul style="list-style-type: none"> <li>✧ Most students prepared well before meeting the CLP counsellors</li> <li>✧ Students appreciated the efforts made by the CLP teachers</li> <li>✧ Both class teachers and students</li> </ul>	<ul style="list-style-type: none"> <li>✧ Arrange a career sharing activity (Career Day) in co-operation with Alumni Association</li> <li>✧ Additional manpower (e.g. support from TA) is strongly needed for arranging activities outside school</li> </ul>																														

	<p>to reduce workload of teachers responsible for the personalized career counselling.</p> <ul style="list-style-type: none"> <li>✧ No. of individualized meeting per student <ul style="list-style-type: none"> <li>➤ S5: One</li> <li>➤ S6: One</li> </ul> </li> <li>✧ S6 students agreed showed positive feedback towards our career guidance service (7.88 out of 10)</li> <li>✧ School-based mentorship programme for S5 and S6 students were implemented</li> <li>✧ 20 S5 students joined Alumni Mentorship Programme which was held in co-operation with Alumni Association</li> <li>✧ 40 S4 and S5 students took part in School-Company-Parent programme organized by Young Entrepreneurs Development Council</li> <li>✧ 12 S5 students participated in job shadowing in a kindergarten</li> <li>✧ One S6 student worked as summer interns in a CPA firm</li> <li>✧ Talks and 2½ -day operation of support centre available in Jul 2016 for S6 graduates' release of DSE results</li> </ul>	<p>believed that the work-related activities helped students to set targets</p> <ul style="list-style-type: none"> <li>✧ S6 BAFS students supported the summer internship offered by the alumni</li> </ul>	
3. Help senior secondary	✧ 3 OLE lessons conducted to introduce	✧ Most students focused on local	✧ Explore the possibility to arrange

<p>students explore multiple pathways</p>	<p>multiple pathways to NSS students</p> <ul style="list-style-type: none"> <li>✧ Visits paid to one career expo in January</li> <li>✧ S4 students showed that the Career Expo gave them insights into multiple pathways in the future (3.05 out of 4)</li> <li>✧ Career Award Scheme held for S4 to S5 students to encourage them to join more career-related activities, both inside and outside school</li> </ul>	<p>university education but were aware of the multiple pathways available</p> <ul style="list-style-type: none"> <li>✧ Class teachers reflected that more S4 students were eager to join career-related activities, like information days of different institutes.</li> </ul>	<p>appropriate activities using assembly periods to increase the coverage</p> <ul style="list-style-type: none"> <li>✧ Should focus more on local tertiary education</li> </ul>
<p>4. Equip parents and teaching staff with the necessary knowledge and technique to provide career guidance support</p>	<ul style="list-style-type: none"> <li>✧ Parents' talks held in Sep 2015 and Jul 2016 respectively <ul style="list-style-type: none"> <li>➤ Attended by parents of nearly 70% S6 students</li> </ul> </li> <li>✧ One professional training outsourced and arranged for staff</li> </ul>	<ul style="list-style-type: none"> <li>✧ Both SA team and teachers agreed that parents' and teachers' education were necessary to facilitate career education</li> </ul>	<ul style="list-style-type: none"> <li>✧ Should continue arranging such programmes in the coming years</li> </ul>

