

Programme Evaluation Report for DLG-Other Programme: Gifted Education for the 2016/17 school year

Programme Title	Objective	Target (No./level/selection)	Duration/ Start Date	Deliverable	Evaluation	Expenditure
Debating Team	➤ To hone students' critical thinking skills and argumentative skills	➤ Senior form gifted students	<u>English Debating Team</u> ➤ September 2016 – May 2017 ➤ Each workshop lasted 2 hours, from 10am to 12am. The workshops were held in Room 204. <u>Chinese Debating Team</u> ➤ September 2016 – January 2017 ➤ Training sessions were held after school and weekend.	<u>English Debating Team</u> ➤ 13 workshops were held. Debaters participated in the 32nd SingTao Debating Competition and the Hong Kong Secondary School Debating Competition (HKSSDC). <u>Chinese Debating Team</u> ➤ 9 training sessions were held. Debaters participated in the SingTao Debating Competition, and Basic Law Tournament.	<u>English Debating Team</u> ➤ Debaters were devoted in the debating tournaments and they displayed much enthusiasm in researching related issues regarding the motions. ➤ As shown from the questionnaires the participants filled in, they were pleased to be asked to 'prepare a debate speech in a short time', to learn 'how to develop good ideas and rebut', to have 'discussion among members', to have 'mock debate before competitions' and to 'ask questions in free debate'. ➤ In addition, improvement was observed in terms of their language skills, critical thinking skills and argumentative skills. ➤ Debaters worked closely with each other and a supportive atmosphere was established. <u>Chinese Debating Team</u> ➤ Debaters actively participated in preparation work. They were capable of expressing their thoughts clearly and raising different compelling reasons about the topic in meetings. ➤ Senior members showed deep understanding of the issues in preparation	➤ \$15,000 (11 senior form students for the Chinese Team) (6 senior form students for the English Team)

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					<p>process.</p> <ul style="list-style-type: none"> ➤ It was promoted to the 3rd round in 16th Basic law Debate tournament. 	
Korea Study Tour 2017	<ul style="list-style-type: none"> ➤ Develop students' capacity to use English to respond to authentic experiences ➤ Encounter different cultures through visiting traditional museums and landmarks or other experiences ➤ Understand and compare some social issues in Korea and Hong Kong ➤ Promote mutual understanding of the two Asian cities among students 	<ul style="list-style-type: none"> ➤ 30 Secondary Four students 	<ul style="list-style-type: none"> ➤ 5 days in Korea 	<ul style="list-style-type: none"> ➤ A Facebook page showing the study result was made. ➤ Every student wrote a reflection passage after activity. ➤ An assembly for S2 and S3 students to introduce the culture of Korea and study result was organised. 	<ul style="list-style-type: none"> ➤ The attendance of students was high. ➤ The study tour was well commended by students in the reflection of the students. ➤ The assembly was successfully held according to the response of the S2 and S3 student audiences. ➤ The students were confident in speaking English after the trip. 	<ul style="list-style-type: none"> ➤ \$24,000
Mainland Study Tour 2017 (「一帶一路」北疆機遇探討之旅)	<ul style="list-style-type: none"> ➤ Investigate the result of two-time Western Development of China ➤ Know about the role of Xinjiang in One 	<ul style="list-style-type: none"> ➤ 28 S4 and S5 Students 	<ul style="list-style-type: none"> ➤ 5 days in Heilongjiang 黑龍江 and 2 days in Russia 	<ul style="list-style-type: none"> ➤ Students designed a board to show the study result. ➤ Every student wrote learning Journal during the tour and 	<ul style="list-style-type: none"> ➤ The attendance of students was high. ➤ The study tour was well commended by students in the reflection of the students. ➤ Teachers reported that the students showed an enthusiastic attitude during the tour ➤ The quality of the deliverables is good. 	<ul style="list-style-type: none"> ➤ \$22,400

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	<p>Belt One Road Development</p> <ul style="list-style-type: none"> ➤ Investigate the economic and social development in Xinjiang (「一帶一路」北疆機遇探討之旅) ➤ Understand the relationship of different races 			<p>made a reflection booklet.</p> <ul style="list-style-type: none"> ➤ They created a photo album after the tour and it was on display in the library. ➤ They created a Facebook page to show the study result. ➤ They created a video showing the study sidelights. 	<ul style="list-style-type: none"> ➤ The venue of the study is attractive to the students. 	
<p>Credit Bearing Courses and Offsite Support Programmes (CUHK; Hong Kong Outstanding Students' Association)</p>	<ul style="list-style-type: none"> ➤ To develop students' capacity; ➤ To sharpen the thinking skills of those academically talented students ➤ To enhance the communication skills of selected students 	<ul style="list-style-type: none"> ➤ S4 to S6 students 	<ul style="list-style-type: none"> ➤ From half-day to multiple-day programmes ➤ Venue offered by the organisations 	<ul style="list-style-type: none"> ➤ Assessment given by the organisations fulfilled 	<ul style="list-style-type: none"> ➤ The attendance of students in the courses taken was high. ➤ The programmes were well commended by students. ➤ Students were awarded with certificates of commendation. <p>*No student tendered application for the grant.</p>	<p>NA</p>
<p>Mathematics Training Course for Senior Form Students</p>	<ul style="list-style-type: none"> ➤ To improve students' high order thinking skills ➤ To enhance students' techniques on solving different mathematical problems 	<ul style="list-style-type: none"> ➤ 5 to 10 S4 and S5 elite students who have strong interest towards mathematics 	<ul style="list-style-type: none"> ➤ 10 training sessions in our school ➤ (1 hour 15 mins per session) 	<ul style="list-style-type: none"> ➤ Participation in different open mathematics competitions ➤ Assessments as given by the trainers 	<ul style="list-style-type: none"> ➤ It was failure to run such a mathematics training course due to the difficulties encountered in finding suitable trainers (alumni with excellent results in mathematics). 	<p>NA</p>

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Tuition Course for Physics Olympiad	<ul style="list-style-type: none"> ➤ To prepare students for physics Olympiad (HK) ➤ To provide learning opportunity to students who are talented and/or having interest to learn advanced physics 	➤ 5 to 10 S5 students	➤ 8 sessions, 2-3 hrs per session	<ul style="list-style-type: none"> ➤ Progress displayed in school examination ➤ Physics Olympiad Competition results 	<ul style="list-style-type: none"> ➤ The tuition course was not conducted. ➤ Qualified / eligible tutor was invited (an ex-student of my friend), but he/she declined the offer. 	NA
Taiwan Study Tour 2017	<ul style="list-style-type: none"> ➤ Know the city development and the environmental protection policies in Taiwan ➤ Compare the city development and planning between Taiwan and Hong Kong. Then provide suggestions for sustainable development Hong Kong 	➤ 20 Secondary Four and Five Geography Students	➤ 5 days in Taiwan (Taichung 台中 and Taipei 台北)	<ul style="list-style-type: none"> ➤ Every student wrote a reflection passage after activity. ➤ A video for all students was made and shown in the Campus TV. ➤ Every group wrote a suggestion plan for sustainable development of Hong Kong. 	<ul style="list-style-type: none"> ➤ The attendance of student was high. ➤ The study tour was well commended by students in the reflection of the students. ➤ Teachers reported that the students showed an enthusiastic attitude during the tour ➤ The quality of the deliverables is good. 	➤ \$25,000
高中文言文閱讀拔尖班	➤ 提升同學閱讀文言文的興趣、能力及應試信心	➤ 中五中文能力較佳同學	<ul style="list-style-type: none"> ➤ 11/7(星期二), 12/7(星期三), 17/7(星期一), 19/7(星期三) ➤ 共 4 節, 上午 	➤ 大部分同學能回答 80% 以上有關文字、詞、句、段的問題, 加強了同學對文言文的閱讀和理解能	<ul style="list-style-type: none"> ➤ 28 名參加者中共有 25 名出席 3 節或以上課堂。 ➤ 學生問卷反映同學對課程反應正面。 	➤ \$4,980

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			10:30 至中午 12:00 。 ➤ 本校 201 室	力。		