

Annual Evaluation on Programme Under Capacity Enhancement Grant 2016-2017

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Concerns and Evaluation methods	Evaluation Results		Suggestions for Improvement / Follow-up
	Quantitative	Qualitative	
1. Self-evaluation and Development Planning	<ul style="list-style-type: none"> ✧ 12 part-time invigilators were employed to share the invigilation duties of teachers. ✧ 85% of the evaluation reports and programme plans were collected before the deadline. 	<ul style="list-style-type: none"> ✧ The evaluation reports of subjects and committees could correspond to the success criteria stated in their respective programme plans. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to facilitate the self-evaluation and planning cycle.
2. Enhance moral, civic and value education	<ul style="list-style-type: none"> ✧ A part-time TA was employed to support moral, civic, value and spiritual education. ✧ With the support of the TA, a tour to Taiwan was arranged. 	<ul style="list-style-type: none"> ✧ More students become moral and civic education ambassadors and spiritual education ambassadors. ✧ Student ambassadors displayed higher self-esteem while participating in the related activities. 	<ul style="list-style-type: none"> ✧ Further enhance the support of external resource in moral and civic education.
3. Enhance students' speaking and presentation skills	<ul style="list-style-type: none"> ✧ A total of 50 students attended the speaking training workshops organized by Chinese and English Language teachers. 	<ul style="list-style-type: none"> ✧ Students displayed more confidence in speaking exams in both languages. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to strengthen students' confidence in speaking in both languages.
4. Provide support to teachers in Chinese and English Language	<ul style="list-style-type: none"> ✧ Two teaching assistants were employed. 	<ul style="list-style-type: none"> ✧ With the support of TA, both Chinese and English Language teachers developed various school-based learning materials for students of different levels. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to facilitate language teachers to continuously develop learning materials to cater for students' learning diversity.
5. Provide support to the learning and teaching of STEM	<ul style="list-style-type: none"> ✧ No suitable candidate could be hired to support the development of STEM education. 		<ul style="list-style-type: none"> ✧ The school will continue to look for the right candidate while laboratory technicians will offer support to STEM education.
6. Provide support to the learning & teaching of Liberal Studies	<ul style="list-style-type: none"> ✧ One teaching assistant was employed. 	<ul style="list-style-type: none"> ✧ With the support of TA, students were given more opportunities to participate in the learning activities organized by external organizations. 	<ul style="list-style-type: none"> ✧ The arrangement will be kept to enhance students' participation in outside school activities for widened exposure.

7. Enhance students' proficiency in PTH	✧ A tutor was hired to coach students in preparing for the PTH Choral Speaking competition in Speech Festival for ten hours.	✧ Students showed greater confidence in delivering their performance in PTH.	✧ The arrangement will be kept next year,
8. Provide learning support for S1 students	✧ The original plan of inviting a service provider to run a notes-making workshop for S1 students was cancelled because the professional support from QSHK helped teachers responsible for S1 Learning Skills Across the Curriculum (LSAC) revise the curriculum and develop some school-based materials for students.		✧ The professional support of QSHK will continue to enrich the current S1 LSAC curriculum and there is no urgent need to hire service providers.
9. Enrich the learning experience of students in Chinese Literature	✧ A Chinese creative writing workshop was organized instead of an excursion to promote greater interest and motivation in Chinese Language and Literature learning.	✧ Teachers and students gave very positive feedback on the writing workshop which motivated students to learn the subject and enabled them to appreciate Chinese culture.	✧ The arrangement will be kept next year.