

Plan on Diversity Learning Grant

Three-year plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for 2019/20 to 2021/22 Cohort of NSS Students (S4-S6)
Prepared by Mr Ng HK

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG):

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students’ diverse learning needs are catered for)	Name of programme(s)/course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning/ success indicators	Teacher-in-charge
					2019/20	2020/21	2021/22		
Other Programmes	To partially subsidise a group of students who enroll on a study tour to widen their horizons.	Study Tour to Singapore	1 Year	S4 (19/20 Cohort)	30			Reflection and experience sharing of involved students with other schoolmates on what they have learnt from the programmes Students will take the HKDSE Examination	Mr HL Chan
	To partially subsidise a group of students who enroll on a study tour to widen their horizons.	Study Tour to China	1 Year	S4 (19/20 Cohort) S5(18/19 Cohort)	15	15		Reflection and experience sharing of involved students with other schoolmates on what they have learnt from the programmes Students will take the HKDSE Examination	Mr HL Chan
	To partially subsidise a group of students who enroll on a study tour to widen their horizons.	Study Tour to Korea	1 Year	S4 (19/20 Cohort) S5(18/19 Cohort)	15	15		Reflection and experience sharing of involved students with other schoolmates on what they have learnt from the programmes Students will take the HKDSE Examination	Mr HL Chan

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s)/course(s) and provider(s)	Duration of the programme/course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning/ success indicators	Teacher-in-charge
					2019/20	2020/21	2021/22		
	To subsidise students who enroll on fee-charging credit-bearing courses or gifted education programmes offered by a local tertiary institutes or external organizations to explore and develop their talents	Fee-charging credit-bearing courses or gifted education programmes offered by local tertiary institutes or external organizations	3 Years	S4 (19/20 Cohort) S5 (18/19 Cohort) S6 (17/18 Cohort)	5	5	5	Reflection and experience sharing of involved students with other schoolmates on what they have learnt from the programmes Students will take the HKDSE Examination	Mr HK Ng