

ECONOMICS

INTRODUCTION

The public assessment of this subject is based on the Curriculum and Assessment Guide (Secondary 4–6) Economics jointly prepared by the Curriculum Development Council and the Hong Kong Examinations and Assessment Authority. Candidates have to refer to the Guide for the knowledge, understanding, skills etc they are required to demonstrate in the assessment.

ASSESSMENT OBJECTIVES

The objectives of this assessment are to evaluate students' abilities and achievements in the following :

1. to know and understand fundamental economic concepts and theories;
2. to apply such concepts and theories to explain real world situations, especially the Hong Kong economy;
3. to understand and interpret economic information presented in various forms;
4. to acquire the basic tools of economic analysis;
5. to analyze economic issues;
6. to evaluate arguments, proposals and policies from different perspectives and make informed judgments; and
7. to present ideas clearly, and in a well-reasoned manner, illustrating answers with diagrams and examples.

MODE OF ASSESSMENT

The following table outlines the various components of the public assessment of Economics in 2018 HKDSE:

Component			Weighting	Duration
Public Examination	Paper 1	Multiple-choice questions will be set on the compulsory part of the curriculum. All questions are compulsory.	30%	1 hour
	Paper 2	Section A: Short questions will be set on the compulsory part of the curriculum. All questions are compulsory.	30%	2 hours 15 minutes
		Section B: Structured/essay-type questions will be set on the compulsory part of the curriculum. All questions are compulsory.	31%	
		Section C: Structured/essay-type questions will be set on the elective parts of the curriculum. Candidates are only required to attempt the questions from one of the two elective parts.	9%	

PUBLIC EXAMINATION

The written examination of Economics will contain questions testing candidates' knowledge and analytic ability in the fundamental and selected areas of economics, and those testing higher order thinking skills. Candidates should be able to apply their knowledge of economic analysis to practical problems and illustrate general principles with relevant examples.